

## Criterion D: Reflecting

**Due: \*\*Ongoing**

**\*\*Reflection needs to take place throughout the project (ie weekly) in order to effectively align ATL's and personal development.**

*There should be evidence of reflection on these throughout the entire process, not just a look back once all is said and done*

### 1. Learner Profile

- Identify the learner profile attribute your project / research best connected with and helped you develop
  - make clear connections



*Both of these should be intertwined in the presentation as much as possible rather than being a list rhymed off at the end.*

*E.g., When talking about what you did (Criterion C) you could say: When I was packing boxes at Dr. Simone's warehouse I was really defining my **social skills, specifically practicing empathy**. I understood the need of the people who would be receiving these items and was inspired to keep working although it might have been tiring or boring . . .*


### 2. Approaches to Learning

- All those selected at the outset must be reflected on in the process journal. Explain:
  - How did your work support its development OR
  - Why did one (or more) in particular get neglected or not really connect to the project after all
    - *Not looking for a right answer here, just an honest one*
- In the presentation:
  - Select approximately 5 ATL's . . . . one from each of the 5 main categories is best (be specific about the indicator / bullet point you are speaking to)
  - Should be a balanced representation – not just the ☺ ones

### 2. Personal development

- Explanation of:
  - How this work helped you develop as a person OR didn't
  - How it grew your knowledge in a certain area
  - What it means to you going forward
    - Was it a one-time/year event or something you feel to continue? Why / why not?
  - What is your overall conclusive message about community involvement
- Make connections between your project and your school studies . . .
  - Did your involvement deepen your knowledge base in any course material?
  - What subject matter is most closely connected to your project goal? In what way?
  - How did it connect to your own personal learning skills?
  - Was it aligned with any personal, social or emotional well-being or development?

**Assessment Rubric Reminder:**

IB LEVEL	Task Specific Information: 	7 - 8	5 - 6
<b>Reflecting</b>	<p>Did you connect with ATL's and attributes?</p> <p>Refer back to your conceptual question: Did you answer it?</p> <p>How did your work connect with other areas (school, community, globally)?</p> <p>Did the work change/reinforce your perspective on anything?</p>	<ul style="list-style-type: none"> <li>• present an <b>excellent</b> evaluation of the quality of the service as action against the proposal</li> <li>• present <b>excellent</b> reflections on how completing the project has extended their knowledge and understanding of service learning</li> <li>• present <b>detailed and accurate</b> reflections on their development of ATL skills</li> </ul>	<ul style="list-style-type: none"> <li>• present a <b>substantial</b> evaluation of the quality of the service as action against the proposal</li> <li>• present <b>substantial</b> reflections on how completing the project has extended their knowledge and understanding of service learning</li> <li>• present <b>substantial</b> reflections on their development of ATL skills</li> </ul>