

Criterion C: Taking Action

1. Personal Contribution


- What exactly did you do
- Who did you work with / How often?
- Things you could include:
 - pictures or videos of you engaged in the work
 - logs of your volunteering – dates, hours, responsibilities
 - tally charts of items collected
 - %'s associated with surveys
 - interviews
 - testimonials

*Much of this would
be your process
journal extracts*

2. Challenges

- this project is not meant to necessarily be a smooth ride . . . challenges are an anticipated part of the process
- share some of the challenges you faced and what you did to overcome them
 - e.g., Did you have to change course?
 - Re-direct your attention?
 - Seek support from someone new?

Assessment Rubric Reminder:

IB Level	Task Specific Information; 	7 - 8	5 - 6
Taking Action	<ul style="list-style-type: none">- Describe what you did.- How did you collaborate with others?- Evidence of interviews conducted, questions asked, pics of what was done/ needed- How did you analyze if you needed to change course and your contribution?	<ul style="list-style-type: none">• demonstrate excellent service as action as a result of the project• demonstrate excellent thinking skills• demonstrate excellent communication and social skills	<ul style="list-style-type: none">• demonstrate substantial service as action as a result of the project• demonstrate substantial thinking skills• demonstrate substantial communication and social skills