

Criterion A: Investigating

In order to lessen the stress at the end of the project term, we are chunking the expectations. The community project will continue to be developed throughout all of the months, but the process for Criterion A is now complete and can be documented in the final presentation format.

Presentation Requirements:

Note: While all of the sub-categories must be represented in the presentation, this is NOT a list to check off. Guiding questions and comments are simply provided as a launching point. Some will fit, and some will not, and may have other points of your own.

1. Project goal / project title
2. Conceptual question – What were you hoping to accomplish / identify through this project
 - Must be tied to one of the 16 key concepts
 - Could be developed through the support of your supervisor
 - *e.g., How do volunteer programs support the physical and mental well-being and development of children?*
3. Rationale
 - Why did you select this topic – be thorough in your reasoning
 - What sparked your curiosity / inspired you to go this route
 - What type of project is it (e.g., direct, indirect, research, advocacy, a mix)
 - Where is the need? (school, local, provincial, global) – why did you select something at this level vs. the others?
4. Global Context
 - Select one GC and one connected exploration point
 - Identify how it explicitly connects to your overall goal
 - Outline why you selected that particular one

Assessment Rubric Reminder:

IB Level	Task Specific Information:	7 - 8	5 - 6
Investigating	<ul style="list-style-type: none">- How did you decide on your goal?- What did you already know about it?- What was the <u>need</u> in your community that you addressed?- Why did you want to do this particular project?	<ul style="list-style-type: none">• define a clear and highly challenging goal to address a need within a community, based on personal interests• identify prior learning and subject-specific knowledge that is consistently highly relevant to the project	<ul style="list-style-type: none">• define a clear and challenging goal to address a need within a community, based on personal interests• identify prior learning and subject-specific knowledge generally relevant to the project

		<ul style="list-style-type: none"> demonstrate excellent research skills 	<ul style="list-style-type: none"> demonstrate substantial research skills
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*****ATL and Learner Attribute links are encouraged to be embedded where they best fit as opposed to only being discussed at the end.***