MYP - Global Contexts

Identities and Relationships

Who am I? Who we are?

This inquiry explores:

- Identity
- Beliefs and values
- Personal health
- Physical health
- Mental health
- Social health
- Spiritual health
- Human relationships, including families, friends, communities and cultures
- What it means to be human

Orientation into Space and Time What is the meaning of 'when' and 'where'?

This inquiry explores

- Personal histories
- Homes and journeys
- Turning points in humankind
- Explorations and migrations of humankind
- Discoveries
- The relationship between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives

Personal and Cultural Expression What is the nature and purpose of creative expression?

This inquiry explores:

- The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values
- The ways in which we reflect on, extend and enjoy our creativity
- Our appreciation of the aesthetic (beauty)

Scientific and Technical Innovation How do we understand the worlds in which we live?

This inquiry explores:

- The natural world and its laws
 - The interaction between people and the natural world
 - How humans use their understanding of scientific principles
 - The impact of scientific and technological advances on communities and environments
 - The impact of environments on human activity
 - How humans adapt environments to their needs

Globalization and Sustainability How is everything connected?

- The interconnectedness of human-made systems and communities
- The relationship between local and global processes
- How local experiences mediate the global
- Reflect on the opportunities and tensions provided by world-interconnectedness
- The impact of decision-making on humankind and the environment

Fairness and Development What are the consequences of our common

humanity?

- Rights and responsibilities
- The relationship between communities
- Sharing finite resources with other people and with other living things
- Access to equal opportunities
- Peace and conflict resolution

•	Global contexts are the umbrella for planning for what it means to be internationally minded			
•	They promote multilingualism, intercultural understanding and global engagement			
•	GC's are designed to inspire explorations of our common humanity and shared guardianship of the planet			
•	They invite reflection on local, national and global communities			
•	They increase awareness of real-life issues/concerns faced by 11-16 year olds			
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Identify which Global Context, and exploration point, best suit your Community Project inquiry. Complete the chart below.				
Globa	al Context:	Exploration Point:	Reasoning / Connections:	

Student Name:	Supervisor Acknowledgement:		